

**CRITERION – I:
CURRICULAR
ASPECTS**

1.4: FEEDBACK SYSTEM

**1.4.2: FEEDBACK
PROCESS OF THE
INSTITUTION MAY
BE CLASSIFIED**

FEEDBACK

ANALYSIS



SONAMUKHI COLLEGE

P.O. - Sonamukhi, Dist. - Bankura,
West Bengal, India - 722 207

NAAC : B(2.37) 2016 - 1st Cycle

AISHE :: C-44762

Report of the Feedback on Curriculum design and Review **(Collected from Alumni and Teachers)**

In accordance with the guidelines laid down by National Assessment and Accreditation Council (NAAC), The Internal Quality Assurance Cell (IQAC) of Sonamukhi college provided questionnaires to the Alumni and Teachers of the College to collect feedback. The questionnaires addressed various issues on the CBCS syllabi/curricula of various courses running in the college, affiliated to Bankura University, to review the current scenario and prospects of future improvement. Following are the brief summary reports of the feedback received.

Alumni's Feedback on Curriculum Design and Review

- 50% of the alumni agreed on the fact that there are multiple opportunities to learn and grow in the syllabus, 44.53% strongly agreed to the same. A minor percentage of 0.39%, 1.17% and 3.91% strongly disagreed, disagreed and remained neutral to the point respectively.
- 50.78%, 35.16% alumni's agreed and strongly agreed to the curriculum catering the need of the students, whereas 2.34% and 11.72 % disagreed and remained neutral to the fact.
- On the point of Prior information to students in every semester regarding the CBCS pattern, 62.89 %, 24.22%, 8.6 %, 3.51 % and 0.78 % alumni's expressed it to be done everytime, done usually, done occasionally, done rarely and done never respectively.
- 50.39% and 40.24 % agreed and strongly agreed that the content of the curriculum caters the need of state/national level examinations. 8.98% and 0.39% remained neutral and disagreed respectively.
- 47.66% and 42.58% of alumni's displayed agreement and strong agreement on there being sufficient number of choices in the course/program, whereas 2.73% disagreed and 7.03% remained neutral.
- On the point of Student-centric syllabi/curricula, 58.2% pointed out it to be upto great extent, 30.08% as moderate, 6.64% as somewhat, 4.3% as very little and 0.78% as not at all.
- 67.97% alumni's agreed that the syllabi/curricula is job oriented to a great extent, 21.88% said it to be moderate and 7.42% and 2.73 % as somewhat and very little job oriented.



SONAMUKHI COLLEGE

P.O. - Sonamukhi, Dist. - Bankura,
West Bengal, India - 722 207

NAAC : B(2.37) 2016 - 3rd Cycle

www.sonamukhicollegebankura.com
sonamukhicol@gmail.com
(91)03244-275251

AISHE :: C-44762

- Level of satisfaction of curriculum to meet employability/higher learning was pointed out by the alumni's as 85-100% by 42.57%, 70-84% by 42.19%, 55-69% by 10.94%, 30-54% by 3.13% and below 30% by 1.17%.

Teachers' Feedback on Curriculum Design and Review

- 58.33% of the teachers agreed that the curriculum and syllabus framed by Bankura University is Suitable and well-organized and 41.67% strongly agreed.
- 51.67%, 5% and 43.33% teachers indicated agreement, neutrality and strong agreement on the point of good balance in theory and practical curriculum.
- On the point of the curriculum being as per the need of students, 53.34% agreed, 3.33% remained neutral and 43.33% strongly agreed.
- For the point on opportunity in curriculum for conducting research and project related activities, 40% of teachers strongly agreed, 53.34% agreed and 6.66% remained neutral.
- 46.67%, 5% and 48.33% teachers agreed, remained neutral and strongly agreed to the content of the curriculum catering the need of state/national level examinations.
- On the syllabi/curricula providing scope of innovative teaching and learning, 48.33% agreed and 51.67% strongly agreed.
- 51.67% agreed, 6.66% remained neutral and 41.67% teachers showed strong agreement towards the syllabi/curricula providing scope of innovative testing/evaluating of the learners' progress.
- On Regular communication with the member/convener of the syllabus committee/BOS regarding reviewing/redesigning/modifications of the syllabi/ curricula, 66.67% teachers agreed, 1.67% disagreed, 5% remained neutral and 26.66% strongly agreed.
- 40% teachers agreed, 3.33% remained neutral and 56.67% strongly agreed that ample scope of experimental learning through project work/field work is provided by the syllabus.
- In the matter of Job-oriented syllabi/curricula, 48.33%, 3.34% and 48.33% teachers agreed, remained neutral and strongly agreed respectively.